

ANNUAL PERMISSION NOTES 2018

February 2018

PLEASE COMPLETE A SEPARATE FORM FOR EACH CHILD IN YOUR FAMILY
PLEASE COMPLETE ALL SECTIONS

PLEASE RETURN THIS FORM TO YOUR CHILD'S CLASS TEACHER ON THE NEXT SCHOOL DAY

Swimming (Years 1-6 only)

Students in Years 1-6 participate in swimming activities in Terms 1 and 4. Teachers, in addition to our swim coaches, supervise the swimming activities at all times. All students are expected to participate in swimming unless there is a medical reason.

I give permission for my child _____ of class _____
to participate in swimming activities during 2018.

My child is: a Strong Swimmer an Average Swimmer (can swim 20m in deep water) a Non Swimmer

Signed: _____
(Parent/Carer)

Date: ____ / ____ / ____

Permission to Publish and Disclose Information

The Principal is seeking your permission to allow the school to publish and/or disclose information about your child for the purposes of sharing his/her experiences with other students, informing the school and broader community about school and student activities and recording student participation in noteworthy projects or community service.

This information may include your child's first name and surname initial only, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child's work and expressions of opinion such as in interactive media.

The communications in which your child's information may be published or disclosed include but are not limited to:

- Public websites of the Department of Education (DoE) including the school website, the DoE intranet (staff only), blogs and wikis.
- DoE publications including the school newsletter, annual school magazine and school report, promotional material published in print and electronically including on the DoE's website.
- Official DoE and school social media accounts on networks such as YouTube, Facebook, Twitter, local and metropolitan newspapers and magazines and other media outlets.

Parent/Carers should be aware that when information is published on the public websites and social media channels, it can be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information. Published information can also be linked to by third parties.

I give permission / I do not give permission for my child _____ of class _____
(please circle applicable)

to publish information as described above, including publicly accessible communication. This signed permission remains effective until I advise the school otherwise.

Signed: _____
(Parent/Carer)

Date: ____ / ____ / ____

Communication to Parents / Carers: Website, Email and Skoolbag App

To improve communication and convenience for both parents and the school; the majority of notes, newsletters and permission notes will be delivered either by email and/or the Skoolbag App as well as being published on the school's website. Please ensure that the school always has your current email address so you can continue to receive information and that you check your email and phone notifications on a regular basis.

I, _____, agree to the above statement regarding
digital communication from the school to parents / carers.

Signed: _____
(Parent/Carer)

Date: ____ / ____ / ____

PLEASE COMPLETE THIS FORM AND RETURN TO YOUR CHILD'S CLASS TEACHER ON THE NEXT SCHOOL DAY

Technology Acceptable Use Agreement 2018

The Department of Education (DoE) and the school have a Code of Conduct for the responsible use of ICT including computers, mobile devices and the Internet. Students are required to agree to the following prompt every time they use the Internet.

Conditions of Use (K-6)

When going online I agree to follow these rules:

No to looking for, reading, sending or linking to anything rude, scary or unkind.

Go to a responsible adult if I see anything rude, scary or unkind.

Tell a responsible adult about anything I receive, send or read that makes me feel uncomfortable.

I agree to appropriately use technology and follow the school rules for online usage. I agree to use only my personal online account and not that of another student.

If a student does not adhere to these conditions the school will follow the Discipline Policy and may impose consequences such as removing access rights, suspension, removal of privileges and/or counselling.

Years K-2 Technology

I, _____, give permission for my child _____ in class _____ to use the Internet and school technology. I have discussed the information above with my child and he/she understands and agrees to follow the school's Code of Conduct (outlined above).

Signed: _____
(Parent/Carer)

Date: ____ / ____ / ____

Years 3-6 Technology

Students in Years 3-6 will utilise a variety of ICT programs. They will use Google Suite for Education to create online documents which will be used for individual and collaborative projects. Google Suite for Education is automatically set up for every child within the DoE.

They will also use other 3rd party websites to support lessons on Coding and Computational Thinking. These websites may include:

- *Scratch* which is an online application that allows students to create graphical programs.
- *Minecraft Education Edition (MEE)* which is used to create 3D virtual worlds and simulations.
- *Grok Learning* which is an online coding environment that teaches students how to program in Blockly.

Access to both *Minecraft Education Edition* and *Grok Learning* is controlled via the DoE 'single sign on' system that allows students to log into 3rd party systems using their DoE student accounts. Mr Brock will create student accounts for *Scratch* ensuring that usernames are not real names and use the same details that are used for Mathletics. In all cases, student names will not be publicly visible and are only visible to the student and on the teacher dashboard used to manage students.

Students will participate in the Bebras Computational Thinking Challenges. Bebras registration will be organised by Mr Brock. (Please tick)

- I give permission for my child to use online programs such as *Scratch*, *MEE* and *Grok Learning*.
- I give permission for my child to participate in the Bebras Computational Thinking Challenges.

I, _____, give permission for my child to use the Internet and I understand the school's Code of Conduct (outlined above).

Signed: _____
(Parent/Carer)

Date: ____ / ____ / ____

3-6 Students

I, _____ of class _____ understand and agree to abide by the school's Code of Conduct (outlined above).

Signed: _____
(Student)

Date: ____ / ____ / ____

Class Contact List

Each class is assisted by a number of parents who act as class representatives. To assist them with this task, it is helpful if the class representatives have your address, phone and email. The list is distributed to each family in that class.

The purpose of this list is to communicate school activities and social events. It will not be used for political issues or marketing promotion.

I give permission for my address, phone and email to be placed on the Class Contact List and to be used by the P&C. I understand that this list will be given to each family in the class, and that the names and email addresses will be stored on the MailChimp program used by the P&C for email communications.

Signed: _____ Date: ____ / ____ / ____
(Parent/Carer 1)

Signed: _____ Date: ____ / ____ / ____
(Parent/Carer 2)

Child's Name: _____ (First Name) _____ (Last Name)

Parent/Carer 1: _____ (Title) _____ (First Name) _____ (Last Name)
_____ (Home) _____ (Mobile)
_____ (Email)
_____ (Address)

Parent/Carer 2: _____ (Title) _____ (First Name) _____ (Last Name)
_____ (Home) _____ (Mobile)
_____ (Email)
_____ (Address)