

9 May 2017

Dear Parents and Carers,

Welcome back to Term 2! Term 1 was exciting as we all took care of mealworms and learnt a lot about Australia in Geography. This term we are looking forward to another productive and rewarding term. We warmly welcome Miss Kiara Sweeney to our Stage 2 team, who will be teaching 3E while Mrs Emeny is away working for NESAs.

Below is the proposed outline of our teaching and learning programs for the term and some additional information regarding upcoming events.

Dates for your diary:



Tuesday 9 May	- NAPLAN for Year 3 (Language Conventions and Writing)
Wednesday 10 May	- NAPLAN for Year 3 (Reading)
Thursday 11 May	- NAPLAN for Year 3 (Numeracy)
Friday 12 May	- 3E Meet the Teacher afternoon
Thursday 25 May	- Zone Cross Country
Monday 12 June	- Queen's Birthday Long Weekend
Wednesday 14 June	- Fred Reid Indigenous Performance
Sunday June 18 to Tuesday 20 June	- Music Camp
Wednesday 21 June	- Athletics Carnival
Monday 26 June	- 100% hOPE Choir
Tuesday 27 June	- Lindfield Blue Assembly
Friday 30 June	- Last day of Term 1



Spelling Mastery: Monday – Thursday 9 – 9.30 am **Scripture/Ethics:** Tuesdays 10.30 am – 11.00 am
Assemblies: Tuesday 2 – 3 pm (even weeks) **PSSA/Rec/School Sport:** Fridays 9 am – 11.00 am

English

Reading and Viewing - During Term 2 our students will continue to use the 'Super 6 Comprehension Strategies' during reading group sessions, which were explicitly taught in Term 1. Groups will read varied texts dependent on their reading ability. Some classes are using factual texts such as the 'Connectors' series including topics which are current, exciting and innovative to actively engage students in discussion. Other classes will engage in novel studies looking at features of imaginative texts such as plot and character development.



Stage 2 classes will have weekly borrowing time with Miss Liddell or Mrs Kroie in the library this term.

Writing and Representing – Our writing focus this term will be persuasive and imaginative writing skills. We will be teaching strategies to allow students to identify and use language forms such as using rhetorical questions to grab the reader, and varied sentences in imaginative writing to create suspense. Students were surveyed at the end of Term 1 in relation to their writing skills. This was to help teachers ascertain how comfortable students are with their writing of all genres. Students were asked questions such as:
What do you think a 'good writer' does?
What do you find hard about writing?
What would you like your teacher to do, to help you with writing?

The 'Improving Sentences' and 'Word of the Week' programs will also continue this term. Spelling Groups will develop students' spelling skills through the Spelling Mastery program.

Speaking and Listening – This term we are teaching our students a range of public speaking activities with a focus on skills to deliver impromptu and prepared speeches. It is important for students to engage an audience when making oral presentations by using strategies such as facial expression, gesture, pause and repetition.

Mathematics

Our Stage 2 Mathematics program includes a topic each week. This allows for students to get a thorough understanding of the topic. Each week teachers use pre-tests to gauge a student's understanding of the weekly concept. The concepts covered this term are; Fractions, Decimals, Mass, 2D Shapes, Time, Position, Angles, Chance, 3D Objects and Patterns and Algebra. The teaching of Data will be integrated into other subjects such as Geography and Science.



It is very important for students to complete their Mathematics homework and fortnightly Mathematics as this work consolidates the concept being taught in class for the week.

PDHPE

In PE this term, Stage 2 will be focusing on Athletics and Games and Sports. In each lesson, students will demonstrate and explain the correct use of specific sports equipment through athletics to improve technique. Students will participate in Softball and learn how cooperation and encouragement leads to success in games.

Students will learn a variety of strategies through the 'Bounce Back' program when exploring the PDH unit 'No Bullying'.

Science and Technology

This term Stage 2 will study the unit 'Surviving the Extremes'. During this unit, students are engaged in the subject of geology by being introduced to the character Professor Ruby Stone, a geologist who shares with the students her passion for studying and collecting rocks and gemstones. Students explore and examine geological processes and phenomena and how these change the Earth's surface over time. Students are introduced to rock types and the rock cycle, in order to understand how rocks weather and erode. They will examine rocks and soil types and identify these in their local or school environment in order to assist in their understanding of how rocks change over long periods of time.



In computer lessons with Mr Brock, students will learn how to use the online tools in Google Suites (Docs, Slides and Classroom) for collaborative works that they will do throughout the year. Year 4 will learn how to use Google Earth and Google Maps in relation to their studies in Geography.

Geography



In Geography students will continue to examine natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries as part of the unit 'Places are Similar and Different'. They will explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. Students will also consider how people's perceptions of places are the basis for actions to protect places and environments.

This term student will take part in Project Based Learning (PBL) in Geography. The project is titled 'A New Place to Call Home'. As part of this PBL task students will need to answer the following questions.

If you had to live in a neighbouring country:

What would it be like?

How would it be different to Australia?

Why would you want to stay?

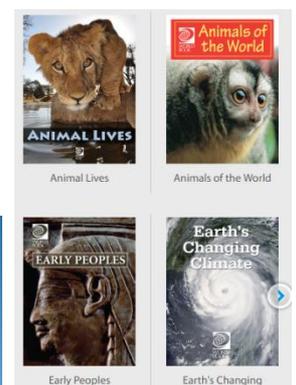
Our PBL Entry Event will be a 'taste' of the cultures from our neighbouring countries. If you were originally from one of our neighbouring countries (New Zealand, Papua New Guinea, Indonesia, Timor- Leste, Fiji, The Solomon Islands or New Caledonia) and would like to be involved in the entry event, please contact your child's class teacher.

World Book Online is great resource for students when researching to use both at school and at home.

<http://www.worldbookonline.com>

log in: lindfield

password: student



Music

In Music lessons with Mrs Burbage, Year 3 students will continue to develop their recorder skills by adding new notes to their repertoire, low E and D, which incorporate right hand playing. Students will be playing two-part songs and



developing knowledge of different time signatures, repeat and rest signs and varied dynamics notation. Opportunities will continue to be available for students to achieve loom bands for accurate playing and articulation of known notes. Year 3 will also be exposed to traditional songs from other countries and participate in musical activities linked to the current Geography and PBL unit, 'Places are Similar and Different'.



Year 4 students will continue ukulele lessons. They will gain further experience in reading tab notation, identifying and plucking individual string rhythms and playing various strumming patterns. Students will be practising songs using C Major and F Major chords. Later in the term students will focus on transitioning between these chords and improvising using known chords. They will continue practising to independently tune the ukulele using an electronic tuner.



Creative Arts

Students will participate in regular Visual Arts lessons looking at elements of art including forms, space and value. This term Stage 2 will also engage in drama sessions in order to build their confidence in performing in front of a group.

NAPLAN

NAPLAN is this week. We have prepared our Year 3 students so they are familiar with completing each of the four tests. It is very important that students are relaxed during this week and are well-rested each night. Students need to be aware to simply do the best they can on the day. Also, an extra snack will be welcomed as 'brain food' on these days!

Edublogs

Thank you for joining us to discuss your child's progress in the parent/teacher interviews last week. This year we are continuing our Class Blogs. Our blogs will keep you up to date with what is going on in your child's classroom. Please see your child's class teacher if you don't have password access.



Please ensure your child has labelled all their uniforms and belongings. Also some items in pencil cases such as glue sticks may need replenishing. Please ask your child if they are missing anything they should be using in the classroom.

Thank you again for your continued support.

The Stage 2 Team

Miss Angela Mustaca (Deputy Principal)

Year 3 Team

Mrs Nicole Carters
Mr Patrick Gortley
Miss Samantha Sorrell
Miss Kiara Sweeney
Mrs Lauren Viskovich

Year 4 Team

Mrs Sarah Batistich
Miss Danielle Nero
Miss Lindsay Taylor
Miss Kate Waters