

# Year 2: Term 2 Newsletter

10 May 2017

#### Welcome

Welcome back to Term 2. The children have settled back in to school very smoothly and we are looking forward to an exciting term of learning. For your information, we have included a summary of some of the learning activities we will be undertaking this term.

# **English**

In Writing, students will be writing informative (recounts), imaginative (narratives) and persuasive (expositions) texts throughout the term. Grammar and punctuation will form a focus for these writing lessons. Students will engage in a variety of reading, writing, and speaking and listening activities. Literacy groups will continue in all Year 2 classes this term. Parent helpers may be required later in the term and information regarding rosters will be sent out shortly. All students will be allocated a news day, however, they will not be required to present news every week. Two topic talks will be presented this term. They will be prepared at home as part of the students' weekly homework and presented the following week in class. Information about these presentations will be included in the students' homework grids.

Spelling Mastery will continue and will run Monday-Thursday 9-9:30.

## Mathematics

In Mathematics this term, students will be focusing on one mathematical concept each week. They will also be engaged in a weekly session where they will practise and consolidate arithmetical strategies and continue to develop their number sense and problem solving skills. Weekly maths homework has been programmed to allow students to consolidate their understanding of what they are learning in class.

Week	Concept
3	Division
4	Fraction/Decimals
5	3D Objects
6	Problem Solving
7	Patterns/ Algebra
8	Length
9	Whole Number
10	Area



## Science

During Science, students will be continuing their study of 'Playgrounds Past, Present and Future'. This unit investigates a range of places and spaces in the environment and how the design of these places is influenced by their purpose. Students will carry out 'hands on' on activities to examine different materials. Experiments will focus on the science of playground equipment.

## History

In History, students will be continuing the unit 'The Past in The Present'. They will engage in project-based learning that explores Lindfield Public School, aboriginal communities, technology, families and toys and games. Students will explore, recognise and appreciate the history of their local area by examining remains of the past and how they have changed over time, as well as considering why they should be preserved.

## **Physical Education**

This term, Year 2 will explore different athletic events by learning the basic skills involved within athletics. Student will practise fundamental movement skills such as striking and throwing/catching in modified games.

# The students will need to wear their sports uniform on the following days;

**2HK** Friday

2M Wednesday

**2T** Tuesday

**2PT** Wednesday

**2G** Tuesday

#### **ICT**

Year 2 will continue to use PowerPoint to create a presentation on 'Playgrounds – Past, Present and Future'. Students' will create slides that compare the past, present and future. The focus will be on content creation, adding slides and consistent simple formatting to assist the reader.

## Library

This term in library, the students will be learning basic information literacy skills to help support their PBL projects in the classroom to demonstrate the skills of historical inquiry and communication. The students will learn how to extract and organise important information from factual, multimodal sources to write informative texts.

Every class has the opportunity to visit our school library once a week during class time for borrowing purposes. It is important for students to remember to bring their library books on their allocated day. All students are expected to bring a library bag on their borrowing day.

# **Year 2 Library Borrowing Days**

2HK Wednesday

**2M** Wednesday

**2T** Wednesday

**2PT** Tuesday

**2G** Tuesday

## Music

Year 2 students started their weekly recorder lessons last term and focused on using the correct fingering for the notes G and A, while making a pleasant tone. This term students will continue to work on creating a pleasant tone while playing higher notes, using accurate fingering and maintaining the correct posture. They will be adding the new notes B and C into their repertoire. There will also be opportunities for students to develop their sight-reading skills.

## Classroom requirements

A note outlining classroom stationery supplies was during first term. Please be aware that some of these items may need to be replaced each term such as lead pencils and glue sticks. Please make sure your child's equipment is clearly labelled with his/her name.

## Fruit break

Fruit break will continue to occur each day at about 10.00 am. Please make sure your child has a small amount of cut fruit to eat.



#### Homework

Homework will begin in Week 2. The Term 2 maths booklet will commence in Week 3 and has been arranged so that students can consolidate their understanding of what they are learning in class. In addition to these tasks, students will have the option of completing a problem solving or enrichment task. We encourage all students to have a go! We also encourage the students' to sign into Mathletics each week to complete tasks assigned by the class teacher.

#### Reminders

Please ensure your child's belongings are clearly labelled with their class.

If you wish to make an appointment with your child's teacher please contact them by phone or email so they can arrange a suitable time.

Help us to keep your child safe and happy by notifying us of any changes to normal family routines, such as attendance at the After School Care Centre or travelling home by bus.

#### Absences

Absences from school do require a note explaining the absence and should accompany the student on their return to school. Please advise the school of an extended absence (10 days or more) that requires the completion of an Application for Extended Leave form. If students are arriving at school late or departing school early, they must be accompanied by a parent/guardian and signed in or out at the front office.

## Year 2 Team

Trent Gardiner 2T (Assistant Principal)
Anna Maclaine 2M
Louise Hallinan and Elke Kroie 2HK
Hannah Ginges 2G
Jackie Pentelow and Susan Taylor 2PT